

Mountain Shadows

Teacher and Student Success Act (TSSA)

2019 – 2020

School's Goal:

1. We will use the USBE Goal of increasing our overall points by 1% over the prior year.
2. We will increase our math proficiency by 5%.

Coaching Piece

1. We will use TSSA funds to cover the cost of a coach, along with training.

Coaching within the school will help teachers to develop quality Tier 1 instruction. Teachers will be coached through lesson cycles receiving feedback and planning action steps. The coach will help teachers track data of ELLs and special education students and develop action plans for Tier 2 instruction to meet their needs. Our digital learning coach will help teachers to effectively implement technology in their classrooms focusing on engaging and interactive lessons.

Professional Development

1. We will use TSSA funds for professional learning as determined by school.
 - a. Teachers will focus on Power Standards (K-3 in ELA and 4-6 in Math). Teachers will unpack standards and create proficiency scales.
 - b. Teachers will attend professional development conferences.
 - c. Funds will be used to pay for teachers to complete the ESL Endorsement Program.
 - d. Funds will be used to pay for substitute days for teachers to collaborate and observe other schools for specific reasons (classroom management, student engagement, ELL strategies, quality Tier 1 instruction, small group interventions, etc.)

School-Based Initiative

1. We will use TSSA funding for a school-based initiative.

Our school has selected eight power standards for the school year. We will unpack the standards among grade levels to determine what mastery of the standard looks like. Grade levels will create proficiency scales based on the standard. Teachers will determine the key vocabulary terms and academic language, which they teach explicitly during Tier 1 instruction. They will post the vocabulary terms on the word walls with the definition and a visual to help our ELL and resource students. Teachers will interactively refer to the word wall throughout their lessons. By addressing the academic language, it will help our ELL students to show growth on the WIDA testing. This will address our TSI goal to meet the needs of our ELL students.

Grade levels will then create pre and post assessments based on their power standards to include all levels of the proficiency scale to determine how to proceed with instruction and at what levels for intervention. Grade levels will create one common check for understanding weekly to monitor progress of students and discuss data during CAP (Collaboration and Planning) time. Grade level teams will also discuss progress of their ELL and Resource students during this time.

TSSA Expenditures

<i>Expense Type</i>	<i>Proposed Budget</i>
Salaries	\$61,158.99
Employee Benefits	\$15,357.00
Professional Development and Tech Services	\$20,750.00
<i>Total</i>	<i>\$96,265.99</i>