

Revised 7/22/2020 - 9:00



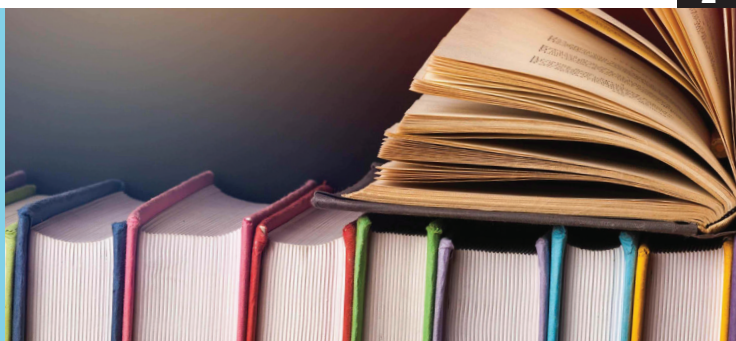
2020-21 Plan for Reopening School

Board of Education Meeting
July 28, 2020

JORDAN
SCHOOL DISTRICT



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Introduction



This document is the draft of Jordan School District's plan for reopening schools in the fall. The final version of the plan will be voted on and approved by the Jordan School District Board of Education in their public meeting on July 28, 2020. The plan will then be submitted to the State by the August 1 deadline. The plan will be in place through the end of December and will be reviewed again in November 2020.

The plan outlined in this document was created to meet the requirements approved by the Utah State Board of Education and Governor Herbert. It was also designed to reflect the following priorities voted on by the Jordan School District Board of Education on June 29:

1. Ensure the safety of students and employees.
2. Provide options that allow parents and employees to choose what is best for their situation.
3. Safeguard the mental and social health of students and employees.
4. Obtain feedback and communicate well with all stakeholders.
5. Allow flexibility and adaptability.
6. Eliminate barriers to success.

Feedback from a number of sources contributed to this plan, including:

- Survey responses from over 3,000 employees and 15,000 parents
- Responses to Board Members who sent emails to all employees and to every parent in their precinct.
- Hour-long focus group meetings held with the superintendent and 15 groups including parents, teachers, education support professionals, administrators, and students.

The details of this plan are subject to change based on a number of factors, including:

- Orders from the Governor
- Direction from the State and/or County Department of Health
- Formal action by the Jordan School District Board of Education

The contents of this plan will be shared with all stakeholders through the following methods:

- All employees will be provided training on the contents of the plan through a Canvas Course and will verify completion of the course through Skyward Employee Access.
- Families will be provided with a full copy of the Jordan District Reopening Plan through email.
- A link to the District Reopening Plan will be available on the district website and each school's website.
- Each Jordan School District school will provide a link to the District Reopening Plan as well as the Administrator Assurances plan that outlines protocols and action plans specific to their school.
- The District Reopening plan summary and general information will be provided to families in their respective preferred/primary language on the district website and through each school's designated contact.

Overview



General Information

This plan follows the State of Utah required actions for reopening schools in 2020-2021. Required state actions are provided along with plan action steps and additional guidelines and information wherever it is needed. Elements of this plan may be changed, eliminated or revised based on current conditions and all governmental policies and legal requirements.

The following are key aspects of the JSD plan. More detailed information will be provided throughout the plan document.

Two Schedule Options Will Be Available to Families:

- **At-School Learning**
 - JSD will resume face-to-face instruction for students on a regular school schedule Monday-Thursday.
 - Students will not be required to attend in person on Fridays.
 - Fridays will be structured around meeting individual student needs and extending learning from earlier in the week.
 - Teachers will have flexibility in providing individual or small-group instruction (in-person or virtually).
 - Teacher preparation and/or collaboration will be scheduled on Fridays. Elementary Schools can continue collaboration during the week if preferred.
 - More information will be forthcoming, including bus schedules.
 - The schedule will be in place through December 2020, to be reevaluated in November.
- **Full-Time Virtual Learning from Home with a Jordan School District Teacher**
 - Students will be given the option to learn virtually from home instead of returning to school in person. Forms to request virtual at-home instruction will be sent to every family and must be returned by July 31.
 - Students who choose virtual learning will be taught using courses specially designed by Jordan School District teachers this summer.
 - Virtual learning will combine flexibility for students with daily teacher interaction.
 - Families can choose virtual online learning through the first semester. Changes may not be possible before then.

General safety precautions will be in place in all JSD buildings:

- Enhanced cleaning and disinfecting will take place regularly in all buildings.
- Building air which is normally replaced with fresh, outside air at a rate of 10% per hour will be doubled to 20% under extreme temperature conditions and increased to 50-60% during mild weather.
- Hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant will be readily available to staff/students/visitors in controlled environments to ensure safe use.
- Offices will be equipped with a gallon of hand sanitizer and plexiglass screens.
- All restroom fixtures, sinks, toilets, showers, stall doors, hardware, partition doors, benches, and walls will be disinfected multiple times each day.
- Students will clean desks and chairs between class periods and at the end of the day.
- Protocols for hand washing or sanitizing will be established.
 - Elementary - beginning of day, between major transitions, before/after recess, before/after lunch, end of day
 - Secondary - beginning of day, before/after lunch, before riding bus.
- Student desks will be spaced as far apart as possible to limit contact.

- Jordan School District will meet any applicable state or county mandates requiring face coverings in schools.
- Face coverings will be worn by all students until further notice. Exceptions may be granted in accordance with the July 17, 2020 Governor's Order regarding face coverings (see appendix).
- Face coverings will be worn by all employees.
- Personal Protective Equipment (PPE) will be provided to all employees based on assignment, including face masks, face shields, plexiglass, and hand sanitizer.
- Protocols will be put in place to maximize health and safety in all classrooms, large group activity areas, hallways, restrooms, and office areas.
- Employees, students, and patrons will be expected to stay at home if they are ill or are experiencing symptoms of COVID-19.
- If an individual tests positive for COVID-19, protocols established by the Salt Lake County Health Department will be followed. These protocols will be included in the plan once we receive them.

Calendar Changes (see appendix)

- High school A and B days will alternate Monday through Thursday.
- Secondary parent teacher conferences will be held the week of Sept. 21- 25. The compensatory day or virtual conferences will be scheduled for Friday Sept. 25. More information will be forthcoming.
- Traditional elementary schools will not have "short days" through December 2020. To make up for the loss of prep time on November 13, traditional elementary teachers will have a work day on November 6. The parent-teacher compensation day will be on November 13. Year-round schools will not have short days. November 6 and 13 will be like other Fridays this year at year-round schools.

Activities

- Overnight travel and field trips have been canceled through December 2020 (to be re-evaluated in November).
- Large group performances will be evaluated on a case-by-case basis in consultation with the Salt Lake County Health Department and District Administration.
- Assemblies are discouraged but can be held virtually or in person if proper social distancing can be maintained.
- Dances will be canceled through December 2020.
- UHSAA events allow for limited spectators.

Students/Family Information:

- Families will
 - be given the option to have their student(s) learn online from home instead of returning to school in person.
 - Forms to request virtual online learning can be accessed here: [Virtual Learning from Home for the 2020-21 School Year](#)
 - A separate form must be completed for each student who wishes to participate in virtual online learning.
 - Forms to request virtual online learning must be submitted by the end of the day on July 31, 2020.
 - have the opportunity to identify students as higher risk for severe illness due to COVID-19 and will work with their principal to develop an appropriate short-term or long-term learning plan.
 - conduct temperature and symptom checks at home each school day.
 - Fever greater than 100.4 degrees
 - Cough, shortness of breath, or difficulty breathing (if student has a history of asthma, does cough continue after using an inhaler)
 - Chills or muscle aches
 - Sore throat
 - New loss of smell/taste
 - Nausea and/or vomiting (unidentified cause, unrelated to anxiety or eating)
 - Congestion or runny nose
 - Fatigue
 - Diarrhea
 - keep children home who are ill or exhibiting symptoms of COVID-19.

- Students will
 - not attend school if they are feeling ill or experiencing symptoms of COVID-19.
 - be required to wear a face covering in the school building and on the bus until further notice. Exceptions are outlined in the appendix of this document.
 - be quarantined at school until a parent, guardian, or emergency contact can come pick them up if they are exhibiting symptoms of COVID-19 during the school day.
 - not be penalized for missing school due to illness or when required to isolate due to COVID-19. Make-up work may be required.

Employee Information:

- Employees may identify if they are considered at higher risk for severe illness due to Covid-19 by logging in to [Employee Access through Skyward](#), selecting “task processes” and the “2020-21 Temp Request Covid” form. The initial deadline for making requests to work from home is July 31. Their supervisor and Human Resources will work with those employees to develop an appropriate work plan. Other workplace concerns can be discussed with an employee’s direct supervisor, who will consult with their Cabinet Level Supervisor to address any concerns.
- Teachers can request the opportunity to teach from home by logging in to Employees Access through Skyward as described above. The initial deadline for making requests to teach from home is July 31. Requests will be accommodated to the greatest degree possible. The number of requests we can fulfill will depend on the number of students who choose to learn virtually from home.
- If an employee tests positive for COVID-19 we will work with the county health department to determine next steps based on contact tracing.
 - An employee who becomes aware of a case of COVID-19 will report the case to their principal or director, who will then report the case to their Cabinet supervisor.
- Required COVID-19 training for employees will be provided through Canvas and Skyward.
- Personal protective equipment will be provided to employees based on assignment, including face masks, face shields, plexiglass, and hand sanitizer.
- Faculty and staff will wear face coverings at work.
- Detailed information regarding employee leave options for the 2020-21 school year will be forthcoming.

Mental and Social Health:

- The District Mental Health Team has compiled a list of best practices, considerations, and action items to help support students’ social and emotional wellness as they return to school (see appendix).

Schedule Options



Two Schedule Options Will Be Available to Families:

• At-School Learning

- JSD will resume face-to-face instruction for students on a regular school schedule Monday-Thursday.
- Students will not be required to attend in person on Fridays.
 - Fridays will be structured around meeting individual student needs and extending learning from earlier in the week.
 - Teachers will have flexibility in providing individual or small-group instruction (in-person or virtually).
 - Teacher preparation and/or collaboration will be scheduled on Fridays. Elementary Schools can continue collaboration during the week if preferred.
 - A grab-and-go lunch will be available on Fridays.
 - High school preschool and child care programs will be available on Fridays.
 - More information, including bus schedules, will be forthcoming.
- Secondary students enrolled in face-to-face classes will also have the option to take some of their classes virtually if so desired.
- The schedule will be in place through December 2020, to be reevaluated in November.

• Full-Time Virtual Learning from Home with a Jordan School District Teacher

- Students will be given the option to learn virtually from home instead of returning to school in person. Parents may request virtual online learning by completing the form below and returning it by July 31. [Virtual Learning from Home for the 2020-21 School Year](#)
- Students who choose virtual learning will be taught using courses specially designed by Jordan School District teachers this summer.
- Virtual learning will combine flexibility for students with daily teacher interaction.
- Families can choose virtual online learning through the first semester. Changes may not be possible before the semester change.
- While every effort will be made to provide a wide variety of electives, some classes may not be available.
- Secondary students enrolled in virtual learning can choose to attend certain classes in person if so desired.
- Students will remain registered at their school, even though they may receive instruction from a teacher not assigned to that same school.

Additional Student Schedule Information

• Dual Language Immersion

- At least one teacher in grades 1-9 will be broadcasting an interactive class in each target language. This will allow students to access instruction in every language and grade level from home. Please register for virtual learning using the link above if you are interested. Availability may be expanded based on demand.
- Students can also choose to attend the target language portion of their day in person and receive virtual online instruction for the remainder of the day.

• ALPS

- At least one teacher in each grade 1-9 ALPS will be broadcasting an interactive class. This will allow students to access ALPS instruction virtually. Please register for virtual learning using the link above if you are interested. Availability may be expanded based on demand.

• Special Education

- Student IEP goals will continue to be met whether students choose to learn in person or virtually from home.
- The district has applied for Federal grant funds to provide additional support to students with disabilities.

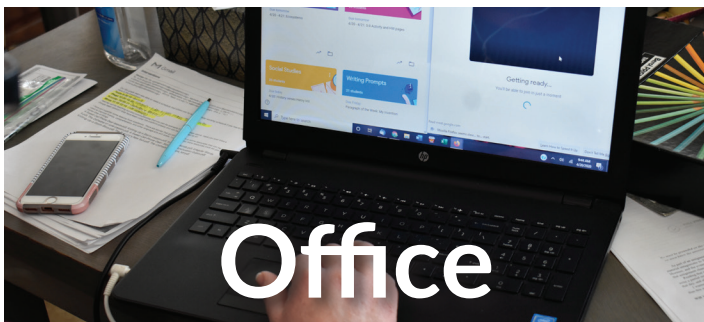
What's Happening Where?



Home



Bus



Office



Classroom



Hallway



Cafeteria



Restrooms



Playground Gymnasium



Library



Stadium/Field

What's Happening at Home



Before coming to school

State Requirements

- Families will
 - conduct temperature and symptom checks at home each school day.
 - keep children home who are ill or exhibiting symptoms of COVID-19.
 - be provided with a form to identify their student(s) as higher risk for severe illness due to COVID-19 and request alternative learning arrangements, remote learning and instruction.
 - be provided with information regarding both district and individual school protocols and action plans.
 - be provided with a contact person at their local schools to refer their questions and concerns regarding any aspect of the plans.
 - send students to school wearing a face covering until further notice. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
- The school will assist families with access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements.

Plan

- The District will:
 - share reopening plans with employees and parents, providing translations for a variety of preferred languages.
 - provide information for parents on conducting temperature and symptom checks at home.
 - provide families with a form to identify their student(s) as higher risk for severe illness due to COVID-19 and request alternative learning arrangements, remote learning and instruction.
- Schools will:
 - review Healthcare plans, 504s and IEPs, and higher risk request forms, prioritizing students who are at higher risk, and update their care plans as needed to decrease their risk for exposure to COVID-19.
 - work closely with parents to support continued learning short-term when students are ill or isolation is necessary.
 - revise grading policies and parent notification practices to allow for flexible attendance when students are ill or require isolation.
 - provide families with information regarding both district and individual school protocols and action plans.
 - provide families with a contact person to refer their questions and concerns to regarding any aspect of the plans.
 - provide students with Chromebooks to checkout for Friday and/or short-term needs.
 - contact the Associate Superintendent with help in obtaining equipment to support parents with symptom checks if needed.
- Students will:
 - be provided the opportunity to learn virtually at home.
 - be required to wear a face covering in the building and on the bus in order to attend school, until further notice.
 - Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.

What's Happening on the Bus



State Requirements

- Face coverings will be worn by students, drivers, and other passengers. Exceptions for students are outlined in the appendix of this document.
- Strategies will be implemented to ensure driver and attendant safety on all buses.
- Protocols will be established to minimize mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces.

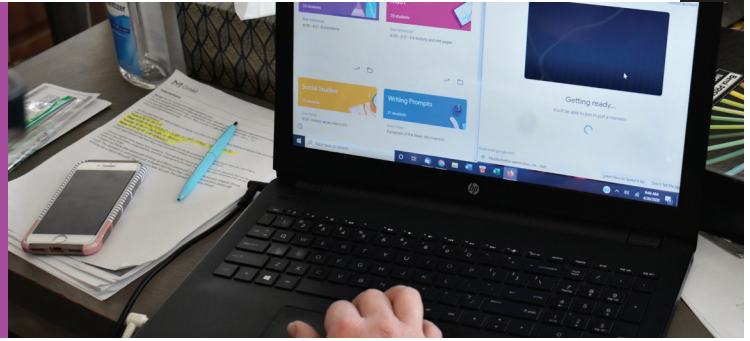
Plan

- Bus Drivers and Attendants will
 - take their own temperature each day to ensure they do not have a fever of 100.4 or greater.
 - wear face coverings.
 - not use eye protection that obstructs vision while driving.
 - wipe down all high touch areas (handrails, seat backs, etc.) of the bus with disinfectant.
 - deep clean the buses at the end of the day with a disinfecting mister.
 - load students on the bus in a manner that maximizes physical distancing.
 - Face shields or goggles will be available for Drivers and Attendants to use when working with students, parents, school personnel, or other individuals.
- Students will
 - wear a face covering. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
 - be assigned a seat in order to support contact tracing.
 - be seated next to members of the same household when possible.
 - load the bus from the rear to the front based on the location of the bus stop.
- Administrators/Teachers will
 - continue to accept requests for Space Available passes on buses using current district guidelines.
 - facilitate boarding of buses at the end of the day to ensure students are seated according to household groups, bus routes, and seating charts.

Additional Actions and Guidance

- Students are expected to comply with physical distancing recommendations and instructions of the bus driver and attendants.
- Parents of special education students receiving specific bus services need to notify transportation dispatch if the student will not be attending school.
- Friday bus schedules will be forthcoming.

What's Happening in the Office



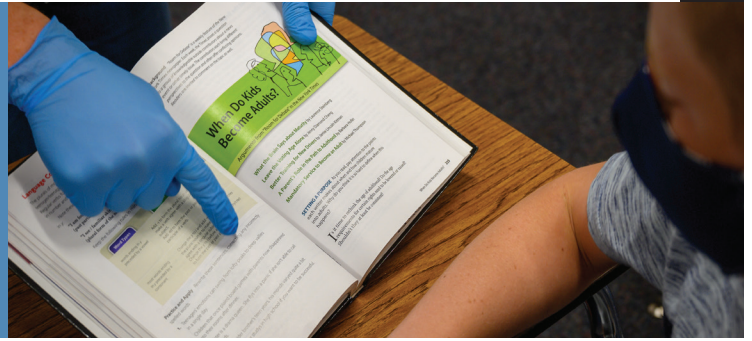
State Requirements

- Faculty and staff will wear face coverings (e.g., masks or shields).
- Signage will be used to designate entry/exit flow patterns to minimize congestion.
- Nonessential visitors and volunteers will be limited. Each school is to determine essential versus nonessential.
- Protocols will be established for any visitors and itinerant staff to wear face coverings and complete symptoms checks.
- Protocols will be established for drop-off/pick-up and will be communicated to families.
- Local health department personnel will be consulted regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive.
- Quarantine rooms will be designated at each school to temporarily house students who are ill and awaiting a return to home. Quarantine procedures will be included in the plan when we receive them from the state.
- Health and safety issues will be communicated transparently, while protecting the privacy of students and families.
- Staff and student symptoms and absenteeism will be monitored carefully.
- Staff and students will be educated on the motto: "If you feel sick; stay home,"
- Symptomatic individuals will not be allowed to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider.
- Each school will designate a contact person for parent questions.
- District and school plans will be posted as a link on school websites.

Plan

- Personal protective equipment will be provided to employees based on assignment, including face masks, face shields, plexiglass, and hand sanitizer.
- Faculty and staff will wear face coverings.
- Health and safety issues will be communicated by the school in coordination with the county health department under the supervision of the appropriate Administrator of Schools.
- Offices will be equipped with a gallon of hand sanitizer and plexiglass screens.
- Administrators will submit a school plan by the first day of school to their Administrator of Schools, including plans and protocols that will:
 - Designate building entry and exit flow patterns (using multiple points of entry and exit in the morning and afternoon).
 - Describe the student check-in and check-out process at their school (may include walking younger students out to their car so parents do not need to enter the school).
 - Outline the expectations for visitors to monitor their health, wear a face covering, and enter the building beyond the office area only for necessary school business.
 - Establish a quarantine room for students who are ill and awaiting a return to home.
 - Establish a routine to monitor staff and student symptoms and absenteeism carefully.
 - Communicate health and safety issues transparently, while protecting the privacy of students and families.
 - Educate staff and students on the motto: "If you feel sick; stay home,"
 - Not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider.
 - Designate a contact person for parent questions regarding the return to school plans.
 - Post a link on school websites to District and School Reopening Plans.

What's Happening in the Classroom



Regular Classrooms

State Requirements

- Educators will be trained on how to implement strategies to identify and mitigate risk in the classroom.
- The District will develop protocols for implementing an increased cleaning and hygiene regimen.
- Faculty and staff will wear face coverings (e.g., masks or shields).
- Hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant will be readily available to staff/students/visitors in controlled environments to ensure safe use.

Plan

- Faculty and staff will wear face coverings or shields (provided).
- Plexiglass dividers will be available for employee use.
- Classrooms will be equipped with a gallon of hand sanitizer and soap (where sinks are available).
- Teachers will:
 - space desks as far apart as possible to limit contact.
 - arrange student desks and tables to allow for students to all be facing one direction.
 - move non-essential items in the classroom into storage to increase the space available for social distancing.
 - sanitize class materials on a regular basis.
 - use seating charts to help with contact tracing.
 - establish routines to limit congestion at entry/exit points and around the classroom.
 - establish routines for hand washing and sanitizing in their classrooms.
 - Elementary - beginning of day, between major transitions, before/after recess, before/after lunch, end of day
 - Secondary - beginning of day, before/after lunch, before riding the bus
 - send students who appear ill, or have symptoms such as fever, persistent cough, headache, difficulty breathing, nausea/vomiting, to the office who will then contact parents.
 - Elementary rotations will involve rotating the teachers instead of students whenever possible.
- Students will
 - be required to wear face coverings in the classroom until further notice. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
 - clean their own desks and chairs between class periods or at the end of the day, under adult supervision.

Unique Classrooms at Higher Risk

State Requirements

- Educators will be trained on how to implement strategies to identify and mitigate risk in the classroom.
- Higher-risk courses will be identified and a plan for mitigating risk put in place with support from the local health department.

Plan

- Administration and teachers will help identify courses at higher risk and develop strategies to mitigate risk in the classroom. Classes at higher risk may include music, theater, dance, CTE, and physical education courses.

- Alternate spaces will be used to hold higher risk classes whenever available. (including holding class outside, in the auditorium, or in the cafeteria to allow for additional spacing)
- Health (through questions) and temperature (using no-contact thermometer) of students will be monitored and recorded as they enter class.
- Students will be required to wear a face covering in the classroom until further notice. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
- Performances and competitions will only be held following guidelines established in consultation with the county health department.
- Protocol will be established for increased hand washing or sanitizing.

Special Education Classrooms

State Requirements

- Special Educators will be trained on how to implement strategies to identify and mitigate risk in the classroom.
- Personal protective equipment will be provided to aid with one-on-one close contact to ensure students with disabilities have equal access to education.
- Reasonable accommodations will be offered for students who are unable to wear face coverings in settings where it is required for other students. Exceptions are outlined in the appendix of this document.

Plan

- Guidance and equipment will be provided to each unique special education position.
- Regular sanitation of learning equipment will take place.
- Options will be provided for both virtual and face-to-face specially designed instruction and therapy.
- Alternative approaches will be used to increase hygiene and physical distancing in small group and individual sessions.
- Students will be required to wear a face covering in the classroom until further notice. Face shields may be used in place of face masks. Reasonable accommodations will be offered for students who are unable to wear face coverings in settings where it is required for other students. Exceptions are outlined in the appendix of this document.
- Staff will review all current Individual Healthcare Plans and Individualized Education Plans (IEP) for accommodating students with special healthcare needs and update their care plans as needed.
- Accommodations using PPE and social distancing measures will be made when working with students who are unable to wear face coverings.

What's Happening in the Hallway



State Requirements

- Entry/exit flow paths will be designated to minimize congestion.
- High traffic areas will be identified and floor markings or signage will be used to direct traffic.
- Protocols will be established for implementing an increased cleaning and hygiene regimen.
- Faculty and staff will wear face coverings.
- Students will wear face coverings until further notice. Exceptions are outlined in the appendix of this document.

Plan

- Sign templates will be provided by the Office of Communications for Administration to use to create hallway traffic flow patterns.
- Administrators and staff will develop plans to monitor and minimize congregation of students in the hallways.
- Middle schools will encourage students to use backpacks instead of lockers to minimize the need for stops in the hallway.
- Custodians and sweepers will clean and disinfect daily, all touch point areas, as outlined on each job card for their assigned areas including: doors, doorknobs, and door casings, stair handrails, elevators, vending machines, light switches, and drinking fountains.
- Students will be encouraged to bring refillable water bottles and use touchless fountains wherever available.
- Students will be required to wear a face covering in the hallway until further notice. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.

What's Happening in the Cafeteria



State Requirements

- Markings will be provided to indicate line spacing and designate serving line flow paths.
- Self-service salad bars and buffets will be removed.
- Food service workers will wear face coverings.
- Hand sanitizer will be provided at entry/exit points for before/after meals.
- Cleaning and disinfecting will be increased in all high-touch areas.

Plan

- Sign templates will be provided by the Office of Communications for Administration to use to designate traffic flow patterns, line spacing and proper hand hygiene.
- Students will not be required to wear masks while eating in the cafeteria. We realize that physical distances of 6 feet apart may not be feasible. Reducing the amount of time students are in the cafeteria should be considered whenever possible.
- Plans will be put in place at each school to decrease the numbers of students in eating areas at once, including:
 - Utilizing outdoor spaces.
 - Opening Gymnasium curtains to space out cafeteria tables.
 - Seating Elementary students by classes.
 - Adding additional lunch periods or modified lunch schedules as needed.
- All lunches will be served utilizing disposable plates, trays and utensils for a grab-and-go style service.

Meal Serving

- A Nutrition Services employee will assist as students sanitize their hands.
- Students will enter designated serving areas (following line flow markers) picking up a prepackaged meal.
- Students will be handed a milk flavor of choice by a Nutrition Services employee.
- Students will be issued ID cards from which the clerk/cashier scans the barcode into the meal counting system. If student ID cards will not work in a given system, nutrition services workers will enter numbers for students.
- Students will receive a meal and sit at their designated table in the cafeteria, outside, or in the classroom.

Sanitation

- All food preparation surfaces will be cleaned and sanitized with Eco-lab throughout the workday.
- At the end of each day (after surfaces have been cleaned and sanitized) all high touch and work surfaces will be sprayed with EPA approved Peroxide Multi Surface Cleaner and Disinfectant. This product will remain on all surfaces throughout the night and rinsed off all food prep surfaces at the beginning of each workday. *NOTE: It is important that kitchens are not being used after the end of each work day until the beginning of the next work day.*

Employee PPE and Personal Safety

- All Nutrition Services employees will:
 - be reminded "If you are sick, stay home."
 - will take and log temperatures at the beginning of each workday.
 - will wear gloves and face coverings during food preparation and serving.
 - will be provided face shields or plexiglass protection where appropriate.

What's Happening in the Restrooms



State Requirements

- Signs will be displayed outlining proper hand hygiene.
- Students will be educated in proper hand hygiene. (e.g., faucets, paper towel dispensers, door handles)
- Cleaning schedules will be created for cleaning high touch surfaces.
- Personal protective equipment (PPE) will be provided for staff providing support in restrooms.
- Custodians will be trained in proper cleaning techniques for COVID-19.

Plan

- A sign template will be provided by the Office of Communications, outlining proper handwashing and hand hygiene techniques. Signs will be posted in every restroom and at every sink.
- Students will be required to wear face coverings in the restroom until further notice. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
- Secondary teachers will be encouraged to allow students to use the restroom during class as needed in order to reduce the number of students in the restroom during class breaks.
- All restroom fixtures, sinks, toilets, showers, stall doors, hardware, partition doors, benches, and walls will be disinfected multiple times each day.
- Floors will be mopped and disinfected daily.
- Custodians will assist school administration with social distancing rules by:
 - placing markers on the floor to encourage physical distancing.
- Personal Protective Equipment (PPE)
 - All custodians and sweepers will use face coverings (nose, mouth and eyes) and gloves. All custodians and staff will be required to wear the recommended PPE as stated in the chemical safety data sheet.
 - No custodians will operate an electrostatic or misting sprayer with disinfecting chemicals when students or the public are present.

What's Happening on the Playground



State Requirements

- Recess and playgrounds will be managed with health and safety principles in place.

Plan

- Administrators will review their recess schedules to ensure their plans for alternating groups will minimize group size.
- Students will not be required to wear a mask on the playground/outdoors while maintaining physical distancing, washing hands before/after recess and maintaining cohort groups.
- Playground equipment will be sanitized on a regular basis.

What's Happening in the Gymnasium



State Requirements

- Gymnasiums will be managed with health and safety principles in place.

Plan

- Gym equipment will be sanitized on a regular basis.
- Activities/classes generally held in the gymnasium will be held outside when possible to increase social distancing.
- Gymnasiums may be used to expand the space available for cafeteria seating in middle schools and elementary schools in order to increase social distancing.
- Weight rooms and exercise equipment will be disinfected regularly.

What's Happening in the Library



State Requirements

- Educators will be trained on how to implement strategies to identify and mitigate risk in the classroom.
- The District will develop protocols for implementing an increased cleaning and hygiene regimen.
- Faculty and staff will wear face coverings (e.g., masks or shields).
- Hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant will be readily available to staff/students/visitors in controlled environments to ensure safe use.

Plan

- Students will be required to wear a face covering in the media center. Face shields may be used in place of face masks. Exceptions are outlined in the appendix of this document.
- Library staff will instruct students in increased hygiene protocol such as washing hands before handling books.
- Library staff will consider the layout of furniture to maximize social distancing.
- Mobile plexiglass partitions will be utilized as needed.
- Increased time between class visits will allow for cleaning and disinfecting of library surfaces.
- Signage and floor markings will be posted to encourage social distancing in the library.
- Books will be “quarantined” for 72 hours after check-in before being processed by library staff.
- Library staff feeling ill will stay home.
- The library will be managed with health and safety principles in place when students visit the library before/after school or during free time.

What's Happening at the Stadium/Field



UHSAA Recommendations

- UHSAA has provided the following requirements for all sanctioned events based on the YELLOW PHASE:
 - Symptom/Temperature checking will be completed before participation daily.
 - Symptom tracking will be done using the NFHS Symptom Form, or any district approved symptom check tool, app, or form.
 - Visiting teams will symptom/temperature check before loading the bus to travel to games.
 - Home teams will symptom/temperature check before athletes enter the locker room pregame.
 - Rosters or list of participants and their contact information **MUST** be maintained when engaging in formal competitive events to assist with contact tracing efforts when physical distancing is not feasible.
 - Social Distancing will be utilized when practical and in family groups at venues.
 - Hand sanitizer will be readily available.
 - Equipment will be cleaned/sanitized between practice pod groups.
 - Individual hydration containers, or a watering system will be used that allows for social distancing.
 - The number of players on the sideline will be limited to 50 for football, and no more than 25 for all other sports.
 - Practices will be limited to no more than 50 participants using Pods.
 - Spectators will be limited to no more than 6,000 in outdoor venues, and 3,000 for indoor venues. Social distancing guidelines will be followed.
 - Masks will be required where social distancing is not practical for participants and spectators. State, local and school district guidelines for face coverings should be strictly observed. Cloth face coverings should be considered acceptable.
 - Any student who prefers to wear a face covering during an event should be allowed to do so. Face coverings may continue to be used when not engaging in vigorous activity, such as sitting on the bench during a contest, locker rooms, and athletic training rooms.
 - Coaches, Officials and other contest personnel may wear face coverings at all times.
 - Vulnerable individuals (over 65 years old, with pre-existing conditions, and compromised immune systems) will be encouraged to limit their participation and/or attendance in activities.
 - Athletes should never share equipment, clothes, towels, etc. ®
 - Athletes should shower at home, and wash practice/game uniforms daily.
 - Facilities/Equipment should be cleaned and sanitized before, during, and after practices and/or games.
 - PRE-SEASON Conditioning & Heat Acclimatization
 - UHSAA recommends a minimum of two to four weeks of phased reintroduction of physical activity followed by a minimum of 10-14 days of heat acclimatization consistent with protocols for High School Student Athletes found in "Return to Sports and Exercise during COVID-19 Pandemic: Guidance for High School and Collegiate Athletic Programs" document. Football will continue with the 14 days as outlined in the UHSAA Acclimatization Protocol.
 - The above guidelines were taken from [the UHSAA website](#).

Plan

- Stadiums will be used to hold some activities in order to increase the possibility for social distancing.
- Plans for athletic competition will be based on UHSAA regulations for each phase as explained above.
- Spectators will be allowed to attend sporting events on a limited basis.
- Spectators will be expected to wear masks when physical distance of at least six feet from any other individual is not feasible when outdoors.
- Student participants will be provided with a limited number of tickets for purchase by family or friends.
- Coaches/Advisors will be provided with a limited number of tickets for distribution to family members.
- Additional tickets will be made available to the general student body based on capacity.
- Each school will develop their own protocols for ticket distribution.

Appendix



More Coming Soon

Administrative Assurances - Principals will submit to their Administrators of Schools a form (coming soon) that will provide information about the items listed below.

- A. Contact person designated at each school for Reopening questions or concerns:
 Contact Name: _____ Contact Phone/Email: _____
- B. Link posted on school website to district plan and school specific plans and communication
 - [Planning Form - View Only](#)
- C. Assurances are provided that each of the following actions have been taken to prepare for School Reopening:
 - i. Reviewed current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19.
 - ii. Designated quarantine room(s) to temporarily house students as they await a return to home.
 - iii. Designated building entry and exit flow patterns.
 - iv. Described student check-in and check-out process.
 - v. Identified high traffic areas and applied floor markings or signage to direct traffic - hallways, cafeteria, gymnasiums, large group gathering areas, etc.
 - vi. Provided education and displayed signage on proper hand hygiene.
 - vii. Limited nonessential visitors and volunteers to campuses and programs and communicated expectations to families.
 - viii. Established protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings.
 - ix. Established a routine to monitor staff and students symptoms and absenteeism carefully and not allow symptomatic individuals to physically return to school.
 - x. Communicated health and safety issues transparently, while protecting the privacy of students and families.



Successful Transition Back to School

Recommendations and Suggestions

- **Provide processing and debriefing session(s) for the new normal**
 - Example Questions:
 - What has been the greatest challenge you have faced since the COVID dismissal?
 - What has helped you get through the dismissal?
 - What would you have done differently if faced with this again?
 - How did you help others during the dismissal and how have others helped you?
 - What concerns and suggestions do you have as we implement the new normal?
 - What have you done and what could you do to enhance your personal wellness?
- **Compliment staff on extra efforts and model calmness, optimism, and hope**
- **Provide opportunities for students, staff and parents to ask questions or have concerns addressed (i.e. virtual open house, surveys, etc.)**
- **Provide time to build and rebuild trusting relationships for staff and students through debriefing and processing, informal time for community building, learning and using individuals' names, etc.**
- **Set aside ample time to address social and emotional needs and encourage wellness**
- **Focus on positive discipline practices within a multi-tiered system of support**
- **Recognize that back to school transitions will likely take more time than usual**
- **Prioritize basic needs (physical health, psychological safety, connection, and confidence) above academic outcomes**
 - Allow students and staff to re-adjust to wake-up times and encourage adequate sleep
 - Allow students to re-adjust to the structure of the school setting and avoid punishment for this adjustment
 - Slowly introduce academic rigor and re-building skills for learning
 - Focus on social and emotional well-being, self-efficacy and adaptive skills
 - Be alert for students who may have suffered abuse or may be experiencing poverty or homelessness and align support
- **Model current health recommendations including wearing masks and social distancing protocols**
- **Regularly communicate updates to staff, parents, and students in coordination with your AOS**
 - Updates may include how the school is addressing safety concerns, how the new normal will be implemented, re-entry procedures, expressing excitement about returning to school, and clarifying the attendance policy
- **Anticipate increased counseling, tutoring, and intervention needs**
 - Address mental health and trauma supports (i.e. teacher/student support groups, counseling services, parent support)
 - Ensure you are aware of school, [District](#) and [community resources](#)
 - [Jordan Family Education Center](#) (JFEC)
 - [Health and Wellness](#) (including Mental Health Access Program (MHAP))
 - [Employee Assistance Program](#) for staff members and family members
 - [Comprehensive School Counseling](#)
- **Provide check-ins with each student as they begin the school year (virtually or in-person)**
 - Academic, wellness, attendance, mental health, including students with accommodations (IEP's, 504, ELL), etc.
- **Anticipate academic, social, and emotional regression and struggle for some**
 - Acknowledge that the transition back to school may be more difficult for some
 - Actively identify and support students who are disengaged or chronically absent
 - Teach and reteach routines, behavior expectations, and academic expectations
 - Work with staff to identify those struggling with stress, anxiety, and loss and refer them to their school counselor, school psychologist, or school clinical support
 - Plan to address health stigmas that may arise
- **Provide schoolwide re-entry lessons and strategies with critical social and emotional components (emotion regulation, social connectedness, self-awareness, problem-solving, etc.)**
- **Prepare staff for a range of experiences and points of view on COVID-19**
 - Use activities that allow students to express their emotions through talking, writing, music or artwork
 - Listen to students and validate their feelings. Do not dismiss fears
 - Model calmness, optimism, and hope - take a deep breath and recognize things will be ok
- **Create opportunities for students and staff to lean on each other and generate ideas to meet the community's diverse social and emotional needs (i.e. forming teams and fostering open discussions)**



State of Utah

GARY R HERBERT
Governor

SPENCER J. COX
Lieutenant Governor

**Utah Department of Health
Executive Director's Office**

Joseph K. Miner, M.D., M.S.P.H., F.A.C.P.M.
Executive Director

Marc E. Babitz, M.D.
Deputy Director

Nate Checketts
Deputy Director
Director, Medicaid and Health Financing

STATE PUBLIC HEALTH ORDER

WHEREAS, on March 6, 2020, Governor Gary R. Herbert issued Executive Order 2020-1, declaring a state of emergency due to novel coronavirus disease 2019 (COVID-19);

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States issued the Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease (COVID-19) Outbreak;

WHEREAS, COVID-19 is caused by a virus that spreads easily from person to person, may result in serious illness or death, and has been characterized by the World Health Organization as a worldwide pandemic;

WHEREAS, COVID-19 can spread between individuals in close proximity through respiratory droplets produced when an infected individual speaks, coughs, or sneezes;

WHEREAS, an infected individual can transmit COVID-19 even if the individual does not present symptoms or know that the individual is infected;

WHEREAS, the United States Centers for Disease Control and Prevention and the Utah Department of Health have recommended the use of face masks or other face coverings to mitigate the transmission of COVID-19;

WHEREAS, I have determined that it is appropriate to require individuals to wear face coverings while in a school or school bus to protect public health;

WHEREAS, recent data show a large increase in the transmission rate of COVID-19 in Utah, and the Utah State Epidemiologist announced that Utah is experiencing a dramatic rise in the spread of COVID-19 across Utah;

WHEREAS, under Utah Code §§ 26-1-30(3), (5), and (6), the Utah Department of Health has the power and duty to promote and protect the health and wellness of the people within the state; to control the causes of epidemic, infectious, communicable, and other diseases affecting the public health; and to prevent and control communicable, infectious, acute, chronic, or any other disease or health hazard that the Department considers to be dangerous, important, or likely to affect the public health.

Based on the foregoing, in accordance with the authority vested in me as the Executive Director of the Utah Department of Health by Utah Code §§ 26-1-10, 26-1-30, and 26-6-3, and being fully advised and finding the factual basis and legal requirements have been established;

NOW, THEREFORE, I, Joseph K. Miner, M.D., Executive Director of the Utah Department of Health, hereby order the following, beginning July 17, 2020:

1. As used in this Order:
 - a. “Employee” means any individual employed by the school district or school including an administrator, administrative personnel member, faculty member, teacher aide, or staff member.
 - b. “Face covering” means a cloth mask that covers the nose and mouth without openings that can be seen through, a face shield, or similar covering that covers the nose and mouth.
 - c. “School” means a local education entity or private school that provides any kindergarten through grade-12 program or service, including a residential treatment center that provides any kindergarten through grade-12 program or service.
 - d. “School bus” means district- or school-provided transportation that transports a student to or from a school or a school-sponsored activity.
 - e. “School property” means any real property, including any building, structure, facility, or part thereof, that is owned, leased, occupied, or controlled by a school.
 - f. “Student” means an individual who attends school.
 - g. “Visitor” means any individual, including a volunteer, who is on school property or on a school bus, other than an employee or student.
2. Each individual, including an employee, student, or visitor, on school property or on a school bus shall wear a face covering, except as provided in Section (3).
3. Section (2) does not apply to:
 - a. an individual while maintaining a physical distance of at least six feet from any other individual when outdoors;
 - b. an individual who is eating or drinking while indoors and maintains a physical distance of at least six feet from any other individual;
 - c. a child who:
 - i. is younger than three years of age; or
 - ii. is three years old or older if the parent, guardian, or individual responsible for caring for the child cannot place the face covering safely on the child's face;
 - d. an individual with a medical condition, mental health condition, or disability that prevents wearing a face covering, including an individual with a medical condition for whom wearing a face covering could cause harm or dangerously

- obstruct breathing, or who is unconscious, incapacitated, or otherwise unable to remove a face covering without assistance;
- e. an individual who is deaf or hard of hearing while communicating with others, or an individual who is communicating with an individual who is deaf or hard of hearing, where the ability to see the mouth is essential for communication, in which case a face shield or alternative protection such as a plexiglass barrier should be used;
 - f. an individual who has an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act, 20 U.S.C. section 1414, or an accommodation under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. section 794, that would necessitate exempting the individual from wearing a face covering;
 - g. an individual who is receiving or providing a service involving the nose or face for which temporary removal of the face covering is necessary to perform the service; or
 - h. an individual participating in a school sponsored activity or physical education class as long as the individual complies with Appendix C of the Phased Guidelines for the General Public and Businesses to Maximize Public Health and Economic Reactivation.
- 4. A school may require an individual to provide a medical directive verifying a need for an exemption under Subsection (3)(d).
 - 5. For an individual described in Subsection (3)(f), a local education agency shall document the accommodation in accordance with 34 CFR 104.33(a) as part of the student's IEP or Section 504 accommodation plan.

This Order is effective immediately and shall remain in effect until 11:59 p.m. December 31, 2020, unless otherwise modified, amended, rescinded, or superseded.

Made at 4pm on the 17th day of July



**Joseph K. Miner, M.D.
Executive Director
Utah Department of Health**

ASSESSING RISK OF A SITUATION

As students and staff return to schools, knowing the “what” and “how” behind the virus, helps school communities mitigate risk. Schools across Utah have used the following situational framework to systematically assess unique situations that—given the key principles described above explaining how the virus spreads—might introduce risk. Understanding which elements of a situation make it more or less “risky” allows schools to choose the appropriate measures necessary to mitigate that risk.

Movement

How do people move around in the space?

Directed
(lower risk)

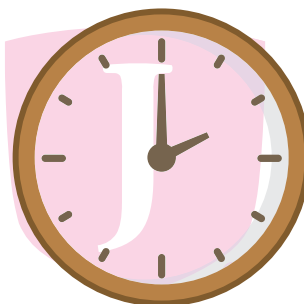
Undirected
(higher risk)

Duration

How long are people in this space?

**Less than
15 minutes**
(lower risk)

**More than 15
minutes**
(higher risk)



Proximity

How close together are people in this space?



More than 6 feet
(lower risk)

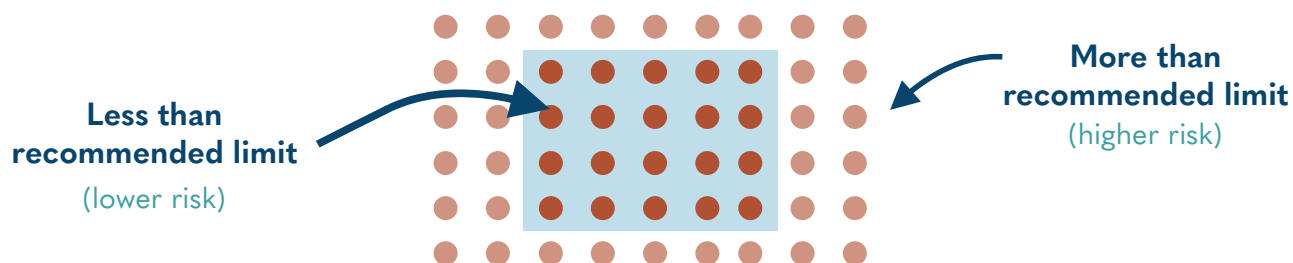


Less than 6 feet
(higher risk)



Group Size

How many people are in the space?



Respiratory Output

How are people breathing in the space?



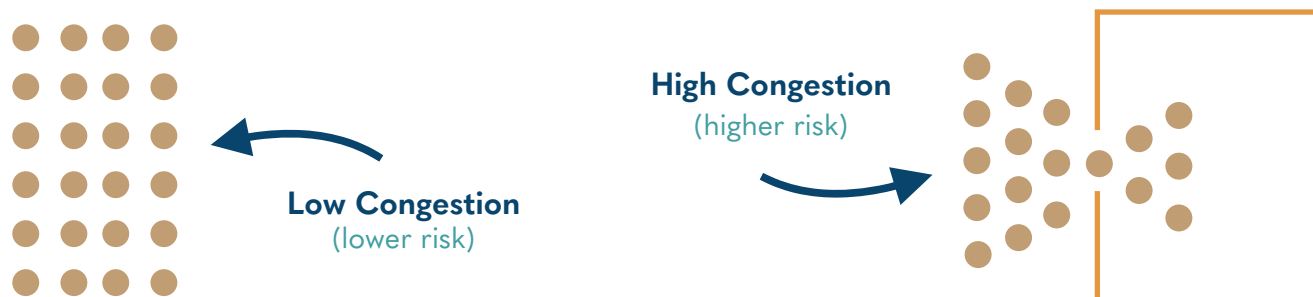
Touch

How do people engage with objects?



Congestion

Are there points of high congestion?



Utah State
Board of
Education

schools.utah.gov
coronavirus.utah.gov
health.utah.gov

Framework developed by
consulting firm, Leavitt Partners

[illegible]

Sample Student Affirmation Provided by Utah State Board of Education

School: _____ Date: _____

Name(s) and grade(s) of students in above named school (if applicable):

Student Name	Grade	Student Name	Grade

It is important that anyone showing any symptoms of COVID-19 not come to the school. This applies to students, parents, school employees, or any visitors.

- ☐ As the parent/guardian I affirm that I will not send my student(s) to school if they exhibit any COVID-19 symptoms, or if my student(s) has been exposed to anyone with COVID-19 within the past 14 days.
- ☐ As the parent/guardian I affirm that I will not come to the school if I exhibit any COVID-19 symptoms, or if I have been exposed to anyone with COVID-19 within the past 14 days.
- ☐ As a school staff member (or school employee) I affirm that I will not come to school if I exhibit any COVID-19 symptoms, or if I have been exposed to anyone with COVID-19 within the past 14 days.

I attest that the answers below are accurate to the best of my knowledge.

Printed Name: _____ Phone Number: _____

Signature: _____

<u>Symptoms of COVID-19:</u>	<u>Additional Symptoms Sometimes Seen in Children</u>
Cough (if student has a history of asthma, does cough continue after using an inhaler?)	Nausea and/or vomiting (unidentified cause, unrelated to anxiety or eating)
Fever 100.4 or greater	Congestion or runny nose
Shortness of breath or trouble breathing	Chills
Sore throat	Fatigue
Muscle aches and pain	Diarrhea
New loss of taste or smell	

Sample Visitor Attestation Provided by Utah State Board of Education

School: _____ Date: _____

Instructions: Please select Y=Yes and N=No and record on the sheet. Please complete and sign below. If you answer **YES** to any of the questions you may not visit the school.

I attest that the answers below are accurate to the best of my knowledge. I confirm that I have not been exposed to anyone with COVID-19 in the past 14 days.

Printed Name of Visitor: _____ Phone Number: _____

Signature of Visitor: _____

	No	Yes
Have you been exposed to someone with COVID-19 in the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Do you feel ill?	<input type="checkbox"/>	<input type="checkbox"/>
Do you have:	<input type="checkbox"/>	<input type="checkbox"/>
Cough	<input type="checkbox"/>	<input type="checkbox"/>
Shortness of breath or difficulty breathing?	<input type="checkbox"/>	<input type="checkbox"/>
Chills	<input type="checkbox"/>	<input type="checkbox"/>
Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
Muscle or body aches	<input type="checkbox"/>	<input type="checkbox"/>
Congestion or runny nose	<input type="checkbox"/>	<input type="checkbox"/>
Sore throat	<input type="checkbox"/>	<input type="checkbox"/>
Headache	<input type="checkbox"/>	<input type="checkbox"/>
New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
Nausea and/or vomiting (unidentified cause, unrelated to anxiety or eating)	<input type="checkbox"/>	<input type="checkbox"/>
Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>
Please record your temperature here: If your temperature is 100.4F or higher, you may not participate.		

Portrait Calendars - Traditional & Year-Round



2020-21 School Year Calendar

Friday Alternate Instruction Days from August to December
(Elementary School will NOT have early-out days until January.)

Board Approved 12/10/2019

Board Modified 7/6/2020

August 2020				
M	T	W	T	F
3	4	5	6	7
Teacher Contract Days				
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

- 10: New Teacher Induction
- 10-14: Teacher Contract Days
- 11: District-wide Licensed PD Day
- 17: First Day - High School
- 17: Seventh Grade Orientation
- 18: First Day - Elementary and Middle
- 26: Kindergarten Begins

September 2020						
M	T	W	T	F	S	S
	B	A	B			
		1	2	3	4	
	A	B	A			
7		8	9	10	11	
B	A	B	A			
	14	15	16	17	18	
B	A	B	A			
	21	22	23	24	25	
B	A	B				
	28	29	30			

25: Secondary Parent Conference Compensatory Day -
No School for Secondary Students

October 2020				
M	T	W	T	F
			A	1
B	A	B	A	2
5	6	7	8	9
B	A	B	A	10
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

16: Last Day of Quarter 1
19-23: Fall Recess - No School
26: Grade Transmittal Day - All Levels - No School

November 2020					
M	T	W	T	F	S
A	2	3	4	5	6
A	B	A	B		
9	10	11	12	13	14
A	B	A	B		
16	17	18	19	20	21
A	B				
23	24	25	26	27	28
A					
30					

6: Elementary Teacher Work Day - No School for Elementary Students
9-12: Elementary Parent Conferences
Dates and times to be determined
13: Elementary Parent Conference Compensatory Day - No School for Elementary Students
13: HS College Prep 1/2 Day - 11th Grade No School
25-27: Thanksgiving recess - No School

December 2020					
M	T	W	T	F	S
	B	A	S		
		1	2	3	4
A	B	A	B		
7	8	9	10	11	
A	B	A	B		
14	15	16	17	18	
21	22	23	24	25	
28	29	30	31		

21-31: Winter Recess

January 2021				
M	T	W	T	F
				1
A	B	A	B	A
4	5	6	7	8
B	A	B	A	B
11	12	13	14	15
18	19	20	21	22
B	A	B	A	B
25	26	27	28	29

1: Winter Recess
15: Last Day of Quarter 2
18: Martin Luther King, Jr. Day - No School
19: Elementary Professional Development Day - No School
19: Secondary Grade Transmittal Day - No School

February 2021											
M		T		W		T		F			
A		B		A		B		A			
	1		2		3		4		5		
B		A				B		A			
	8		9				10		11		12
		B		A		B					
			15		16		17		18		19
B		A		B		A		B			
	22		23		24		25		26		

10: High School Parent Conferences - No Students
10-11: Middle School Parent Conferences in Evening
12: Middle School Compensatory Day - No School
15: Washington & Lincoln Day - No School

March 2021						
M		T		W		F
A		B		A		A
	1		2		3	4
B			A		B	A
	8		9		10	11
B	A		B		A	B
	15		16		17	18
A		B		A	B	
	22		23		24	25
	29		30		31	

9: ACT Test for 11th Grade - 10th & 12th Do Not Attend
19: Elementary Grade Transmittal Day - No School
24-25: Elementary School Parent Conferences in Evening
25: Last Day of Quarter 3
26: Elementary Compensatory Day - No School
26: Secondary Grade Transmittal Day - No School
29-31: Spring Recess - No School

April 2021						
M	T	W	T	F	S	S
			1	2	3	4
A	B	A	B	A	B	A
B	5	6	7	8	9	10
A	12	13	14	15	16	17
A	B	A	B	A	B	A
B	19	20	21	22	23	24
A	26	27	28	29	30	1

1-2: Spring Recess - No School

May 2021							
M		T		W		T	
A		B		A		B	
3		4		5		6	
10		11		12		13	
17		18		19		20	
24		25		26		27	
31							

21-28: Kindergarten Testing - No Students
31: Memorial Day - No School

June 2021						
M	T	W	T	F	S	S
	A	B				
		1	2	3	4	
7		8	9	10	11	
14		15	16	17	18	
21		22	23	24	25	
28		29	30			

3: High School Graduations
3: Last Day for 7th Graders
4: Last Day of School

Quarter Start/End
Grade Transmittal Students Do Not Attend
School Recess Students Do Not Attend
Parent Conferences
Exception Days (Do Not Apply To All Levels)

Quarter Start/End	
Grade Transmittal Students Do Not Attend	
School Recess Students Do Not Attend	
Parent Conferences	
Exception Days (Do Not Apply To All Levels)	
Alternate Instruction Day	



2020-21 Year-round Elementary School Calendar

Delayed Start with Online Learning and Friday Alternate Instruction
No early-out days until January.

Board Approved 5/26/2020

Board Modified 7/6/2020

A Track
 B Track
 C Track
 D Track
 Traditional Schedule
 Online Learning Days
 Weekends
 Recess Days/No School
 Alternate Instruction Days

[illegible][illegible]

	2021 JANUARY																															2021 FEBRUARY																															2021 MARCH																																																													
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																															
A	Winter Break																															Martin Luther King Jr. Day																															Washington & Lincoln Day																															Spring Break																														
B																																																																																																																												
C																																																																																																																												
D																																																																																																																												

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School Recess Days:

September 7	Labor Day
October 2	Fall Recess
November 26 - 27	Thanksgiving Recess
December 21 - January 1	.	.	.	.	.	Winter Recess
January 11	.	.	.	.	.	Martin Luther King Jr. Day
February 15	.	.	.	.	.	Washington & Lincoln Day
April 1-2	.	.	.	.	.	Spring Recess 4.0

Notes:

Traditional School Schedule

0 = Traditional schools begin	5 = Middle/High schools out
1 = Elementary schools out	6 = Elem/Middle/High schools out
2 = Middle schools out	7 = 11th grade out - 1/2 Day PDD
3 = High schools out	8 = 10 & 12 Grade out - 1/2 Day PDD
4 = Elem/Middle schools out	9 = 7th Orientation-HS begins-8 & 9/Elem out

Landscape Calendar - Traditional

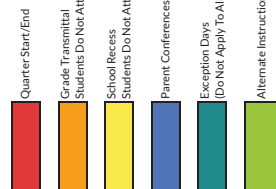
Board Approved 12/10/2019
Board Modified 7/16/2020

2020-21 School Year Calendar

Friday Alternate Instruction Days from August to December
(Elementary School will NOT have early-out days until January.)



August 2020	September 2020	October 2020	November 2020	December 2020	January 2021	February 2021	March 2021	April 2021	May 2021	June 2021
M T W T F NTI 3 4 5 6 7 Teacher Contract Days 10: New Teacher Induction 10-14: Teacher Contract Days 11: District-wide Licensed PD Day 17: First Day - High School 17: Seventh Grade Orientation 18: First Day - Elementary and Middle 26: Kindergarten Begins	M T W T F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30	M T W T F 1 2 3 4 5 6 7 8 9 12 13 14 15 16 19 20 21 22 23 26 27 28 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 7 8 9 10 11 14 15 16 17 18 21 22 23 24 25 28 29 30 31	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30	M T W T F 1 2 3 4 5 8 9 10 11 12 15 16 17 18 19 22 23 24 25 26 29 30
6: Elementary Teacher Work Day - No School for Elementary Students 9-12: Elementary Parent Conferences Dates and times to be determined 13: Elementary Parent Conference Compensatory Day - No School for Elementary Students 13: HS College Prep 1/2 Day - 11th Grade No School 25-27: Thanksgiving Recess - No School	7: Labor Day Recess 21-24: Secondary Parent Conferences Dates and times to be determined 25: Secondary Parent Conference Compensatory Day - No School for Secondary Students	16: Last Day of Quarter 1 19-23: Fall Recess - No School 26: Grade Transmittal Day - All Levels - No School	6: Elementary Teacher Work Day - No School for Elementary Students 9-12: Elementary Parent Conferences Dates and times to be determined 13: Elementary Parent Conference Compensatory Day - No School for Elementary Students 13: HS College Prep 1/2 Day - 11th Grade No School 25-27: Thanksgiving Recess - No School	9: ACT Test for 11th Grade - 10th & 12th Do Not Attend 19: Elementary Grade Transmittal Day - No School 24-25: Elementary School Parent Conferences in Evening 25: Last Day of Quarter 3 26: Elementary Compensatory Day - No School 26: Secondary Grade Transmittal Day - No School 29-31: Spring Recess - No School	10: High School Parent Conferences - No Students 10-11: Middle School Parent Conferences in Evening 12: Middle School Compensatory Day - No School 15: Washington & Lincoln Day - No School	10: High School Parent Conferences - No Students 10-11: Middle School Parent Conferences in Evening 12: Middle School Compensatory Day - No School 15: Washington & Lincoln Day - No School	9: ACT Test for 11th Grade - 10th & 12th Do Not Attend 19: Elementary Grade Transmittal Day - No School 24-25: Elementary School Parent Conferences in Evening 25: Last Day of Quarter 3 26: Elementary Compensatory Day - No School 26: Secondary Grade Transmittal Day - No School 29-31: Spring Recess - No School	3: High School Graduations 3: Last Day for 7th Graders 4: Last Day of School	21-28: Kindergarten Testing - No Students 31: Memorial Day - No School	3: High School Graduations 3: Last Day for 7th Graders 4: Last Day of School



2020-21 Year-round Elementary School Calendar

Delayed Start with Online Learning and Friday Alternate Instruction
No early-out days until January.

Board Approved 5/26/2020
Board Modified 7/6/2020



A Track
 B Track
 C Track
 D Track
 Traditional Schedule
 Online Learning Days
 Weekends
 Recess Days/No School
 Alternate Instruction Day

[illegible][illegible][illegible][illegible]

School Recess Days:
September 7 Labor Day
October 2 Fall Recess
November 26-27 Thanksgiving Recess
December 21- January 1 Winter Recess
January 31 Martin Luther King Jr. Day
February 15 Washington & Lincoln Day
April 1-2 Spring Recess
May 31 Memorial Day

[illegible]

Traditional School Schedule	
0 = Traditional schools begin	5 = Middle/High schools out
1 = Elementary schools out	6 = Elem/Middle/High schools out
2 = Middle schools out	7 = 11th grade out - 1/2 Day PDD
3 = High schools out	8 = 10 & 12 Grade out - 1/2 Day PDD
4 = Elem/Middle schools out	9 = 7th Orientation-HS begins & 9/Elem out