

# School Plan 2020-2021 - Mountain Shadows EL

## School Plan Approved

### School Plan Approval Details

<b>Submitted By:</b>	Nadine Page
<b>Submit Date:</b>	2020-04-14
<b>Admin Reviewer:</b>	Karen Rupp
<b>Admin Review Date:</b>	2020-05-28
<b>District Reviewer:</b>	Nadine Page
<b>District Approval Date:</b>	2020-06-10
<b>Board Approval Date:</b>	2020-04-28

## Goal #1

### Goal

Grades 4-6 will increase proficiency by at least 5% from the pre to post Jordan District benchmark assessments in ELA and Math.

### Academic Areas

- Reading
- Mathematics

### Measurements

RISE benchmarks will be used to check progress towards our goal.  
Pre/post common formative assessments based on selected power standards.  
Grade level common check for understandings based on selected power standards.  
Pre/post Jordan District Benchmarks in ELA and Math will be used as our final measure.

### Action Plan Steps

- Assistants will work with students during rotations while teachers meet during collaboration and planning (CAP) time.
- Assistants will be hired to assist in classrooms with skill based groups, interventions, and monitor students while teachers provide interventions.
- BTS teacher will be hired to teach students during rotations while grade level teachers meet and plan.
- Teachers will meet during CAP time to develop common formative assessments and common check for understandings based on the level of rigor of RISE assessments and benchmarks.
- Teachers will progress monitor using weekly common check for understandings in ELA and Math based on selected power standards.
- Professional development opportunities for teachers, time for teachers to meet and collaborate, teachers observe other schools and meet with other teachers, substitutes for teachers for these opportunities

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	BTS Teacher, Instructional Assistants, Professional Development for teachers, and Substitutes for teachers.	\$44,208
Professional and Technical Services (300)	Professional Development opportunities. Registration costs.	\$3,000
Software (670)	Purchase Certica from Mastery Connect to help teachers create pre/post assessments.	\$2,500
Total:		\$49,708

## Goal #2

### Goal

Kindergarten to 3rd grade will increase Acadience proficiency by 5% from the number of students who were proficient in the midyear assessment in 2019.

### Academic Areas

- Reading

### Measurements

We will use Acadience to measure our proficiency of our students.  
Teachers will progress monitor students using Acadience  
Power Standards pre/post assessment data

### Action Plan Steps

- Record data from the 2019 MOY Acadience data.
- Use the data from Fall BOY 2020 Acadience assessment to analyze and determine a plan of interventions.
- Teachers will meet during collaboration and planning time to discuss and develop a plan to meet the needs of their students based on Acadience data.
- Assistants will be hired to assist in the classroom (monitor students while teachers provide interventions, provide explicit Acadience interventions)
- BTS teacher will be hired to teach during rotations so grade level teachers can meet to collaborate and plan.
- Teachers will select power standards that reinforce skills needed on Acadience.
- Power Standards pre/post assessment data will be used.
- Professional development opportunities for teachers, observe other teachers in other schools, Inservice for teachers to meet, and substitutes for teachers.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	BTS Teacher, Instructional Assistants, In-service for teachers, Substitutes for teachers	\$42,000
Professional and Technical Services (300)	Professional Development for teachers. Registration costs.	\$2,000
Total:		\$44,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$86,208
Professional and Technical Services (300)	\$5,000
Software (670)	\$2,500
Total:	\$93,708

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$7,878
Estimated Distribution in 2020-2021	\$85,830
Total ESTIMATED Available Funds for 2020-2021	\$93,708
Summary of Estimated Expenditures For 2020-2021	\$93,708
This number may not be a negative number	Total ESTIMATED Carry Over to 2021-2022
	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

### Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

### Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1	2020-03-24

### Amendment

Need to amend this school plan?

ADD AMENDMENT

No Comments at this time

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