School Plan Approval Details

Submitted By

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Submit Date

2023-03-08

Admin Reviewer

Kira Bennett

Admin Review Date

2023-06-02

LEA Reviewer

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LEA Approval Date

2023-06-02

Board Approval Date

Goal #1 close
State Goal close

Using Acadience ELA data, decrease the number of students scoring below and well below benchmark by 20% from the beginning of the year to the end of the year in grades K-3.

Academic Area close

- English/Language Arts

Measurements close

* Acadience ELA beginning of the year and end of the year data.

Action Plan Steps and Expenditures close

1. Students will be assessed at the beginning of the year, mid-year, and end of the year using Acadience.

2. Teachers will meet during collaboration and planning (CAP) time to discuss and develop a plan for student interventions.

3. Assistants will be hired to assist with the implementation of Walk to Read (95% Program) to support phonics and help teachers in classrooms to reinforce concepts on selected power standards.

4. Teachers will use Acadience progress monitoring and weekly check for understandings to determine weekly skills groups.

5. Professional development opportunities for teachers to attend, observe other teaches in other schools, substitutes for teachers to attend conferences in/out of state.

6. BTS teacher to provide instruction for students during teachers' grade level CAP.

7. Assistants will be used for rotations so teachers can meet for CAP.

8. Full-time sub will be used to fill sub shortage at school and ensuring class coverage to follow lesson plans provided by teachers with consistency. Substitute will also help by providing small group instruction and/or one to one interventions for students.

9. Chromebooks for students to use to support Acadience goals.

Goal #2 close
State Goal close

Students in grades 4 - 6 will make a 3% increase in ELA and a 5% increase in Math using RISE data from the 2022 - 2023 to the 2023 -2024 school year.

Academic Area close
- English/Language Arts
- Mathematics

Measurements close

- Weekly Common Formative Assessments based on selected Power Standards. - Pre/Post Assessment data based on selected Power Standards - RISE ELA and Math Data from 22-23 to 23-24.

Action Plan Steps and Expenditures close

1. Teachers will create learning scales based on the Utah Common Core Standards.

2. Teachers will create pre/post assessments based on their learning scales.

3. Teachers will use weekly common formative assessments to determine weekly skill-based groups.

4. Teachers will meet during collaboration and planning (CAP) time to discuss and develop a plan for interventions.

5. Professional development opportunities for teachers to attend in/out of state.

6. BTS teacher to provide instruction for students during grade level CAP.

7. Assistants will be used for rotations so teachers can meet for CAP.

8. Teachers will administer RISE benchmarks and use the data to inform instruction.

9. Purchase new technology to replace older/broken devices need for assessments.

10. Full-time sub. will be used to fill sub shortage at school and ensuring class coverage to follow lesson plans.