

School Plan Approval Details

Submitted By

Tina Susuico

Submit Date

2022-05-20

Admin Reviewer

Karen Rupp

Admin Review Date

2022-05-09

LEA Reviewer

Nadine Page

LEA Approval Date

2022-05-23

Board Approval Date

Goal #1 close
State Goal close

Using Acadience data, decrease the number of students scoring well below benchmark and below benchmark by 20% from beginning of the year to end of the year in grades K-3.

Academic Area close

- English/Language Arts

Measurements close

- Acadience beginning of the year and end of the year data.

Action Plan Steps and Expenditures close

- 1. Students will be assessed at the beginning of the year, mid-year, and end of the year using Acadience.*
- 2. Teachers will meet during CAP (Collaboration and Planning) time to discuss and develop a plan for student interventions.*
- 3. Assistants will be hired to assist in the implementation of Walk to Read in grades K-3 to support phonics and reinforce concepts on power standards.*
- 4. Teachers will use Acadience progress monitoring and weekly check for understandings to determine weekly skills groups.*
- 5. Professional development opportunities for teachers to attend, observe other teachers in other schools, substitutes for teachers and conferences for teachers in/out of state.*
- 6. BTS teacher to provide instruction for students during grade level CAP.*
- 7. Assistants will be used for rotations so teachers can meet for CAP.*

8. Full time sub will be used to fill sub shortage at school and ensuring class coverage to follow lesson plans provided by teachers with consistency.

Category	Description	Estimated Cost
Total:		\$40,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	- BTS Teacher - Assistants for Specials and Walk to Read - Substitutes -Full time substitute	\$35,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional Development for teachers.	\$5,000.00

Digital Citizenship/Safety Principles Component close

No

Goal #2 close
State Goal close

Students in grades 4-6 will make a 5% increase in ELA and Math using RISE data from the 2021-2022 to the 2022-2023 school year.

Academic Area close

- English/Language Arts
- Mathematics

Measurements close

- Weekly Check for Understandings based on selected Power Standards. - Pre/Post Assessment data based on selected Power Standards - RISE Data

Action Plan Steps and Expenditures close

1. Teachers create pre/post common formative assessments based on proficiency scales of Utah Common Core Standards.
2. Teachers will meet during CAP (Collaboration and Planning) time to discuss and develop a plan for student interventions.
3. Teachers will use weekly check for understandings to determine weekly skills-based groups.
4. Professional development opportunities for teachers to attend, observe other teachers in other schools, substitutes for teachers and conferences for teachers to attend in/out of state.

5. *BTS teacher to provide instruction for students during grade level CAP.*
6. *Assistants will be used for rotations so teachers can meet for CAP.*
7. *Teachers will administer RISE benchmarks and use the data to inform instruction.*
8. *Purchase new technology to replace older/broken devices needed for assessments.*
9. *Full time sub will be used to fill sub shortage at school and ensuring class coverage to follow lesson plan.*

Category	Description	Estimated Cost
Total:		\$43,471.13
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	- BTS Teacher - Assistants for rotations and Walk to Read - Substitutes - Full time substitute	\$37,500.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	- Chromebooks	\$3,471.13
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	- Professional Development for teachers.	\$2,500.00

Digital Citizenship/Safety Principles Component close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$83,471.13
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$3,471.13
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$72,500.00

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$2,500.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$73,573.27
Total Available Funds for 2022-2023	\$73,573.27
Funds to be Spent Estimated in the Goals for 2022-2023	\$83,471.13
Estimated Carry-over from 2022-2023	-\$9,897.86
You may not have a negative carry-over.	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In goals 1 and 2, we could use funding for additional substitutes for teachers to meet to create learning scales, kid-friendly learning scales, common formative assessments in addition to their collaborative meetings. In goal 2, we would replenish any damaged or broken Chromebooks needed for assessments in RISE. We would also use funding for goal 2 to purchase research based resources for skills based groups.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2022-03-23

Comments

Date	Name	Comment
2022-05-11	Nadine Page	Please take note of the comment above and complete the requested change.