



School Year 2022-2023

WELCOME BACK TO SCHOOL

A WELCOME MESSAGE BY MS. SUSUICO

Welcome Back to School! I'm so excited for my fourth year as principal at Mountain Shadows Elementary. I have enjoyed every year here because of our wonderful students, dedicated faculty, and supportive community. Let's continue working together to make it a wonderful school year! We have a lot of great activities planned for our students and can't wait to see you here!

A WELCOME MESSAGE BY MR. PRICE

I am honored to step in as the new Assistant Principal at Mountain Shadows Elementary School where I'll be full-time. This will be my fourth year as an Assistant Principal in the Jordan School District and I love this job. I feel uplifted each day as I get opportunities to bring smiles to students' faces either through a greeting or by helping solve a problem. Prior to coming to Jordan, I worked for twelve years in San Diego, CA as a school psychologist and then district special education coordinator. My first priority at our school will be building connections of trust with all of you! Please feel free to introduce yourself if you see me in the front office or hallway - just look for the tall guy with a tie and a big smile. Además, hablo español y siempre estoy dispuesto a traducir.

STANDARDS-BASED REPORT CARD

We are also excited to announce that we will be piloting a new standards-based report card this year. Standards-based grading is a system of assessing and reporting that describes student progress in relation to standards. It's an effective way to give feedback and evaluate students' performances using clearly defined criteria for specific learning standards. When you join us at Parent Teacher Conferences, you will gain insight to where your child is in their learning and progression toward mastery of standards that teachers have taught. Parent Teacher Conferences will take place the first and third term, that's when students will get to share their learning progression of power standards using their data binders. Grades can be accessed throughout the year using skyward. Report cards can be printed at the end of each semester (second and fourth quarter) if you prefer. We understand this is very different from what has been done before in the past. We will be here to guide parents through the reporting process.



POWER STANDARDS

Our dedicated teachers met throughout the summer with their grade level teams to select power standards for their students to learn and master this year. Power Standards, as you may recall, are some of the most important standards teachers believe our students should know and master by the time they leave their grade level. This is done in collaboration with the grade level below and the grade level above. It does not mean your child will only learn these standards, it means these are the most carefully selected standards that teachers have determined most necessary for students to master. While teachers are still teaching other standards throughout the year, power standards will be carefully tracked to ensure all students make progress toward mastery.



Grade level teachers selected between five to ten power standards for the school year. Grade level teachers worked collaboratively to create learning scales for those standards, as well as student friendly learning scales. They created rigorous pre/post assessments, as well as a weekly common check for understanding. Teachers will use their data to help guide their tier one instruction and determine the need for focused and intentional tier two interventions to meet the needs of every student. We are so excited to see the growth and progress this year!

DATA BINDER

Every student at Mountain Shadows will have a data binder that will include their learning scales, personal goals for assessments, data from their pre/post assessments, check for understanding data, and so much more. Students will track where they are in their learning progression toward mastery of power standards. The data binder will play an important role when you meet for parent teacher conferences.



Lastly, we believe when expectations are modeled and communicated effectively, students will rise to those expectations and make good decisions. We are making every effort to help students understand how good learners and leaders behave, and make sure those expectations are consistent throughout our school. We are asking your help in reinforcing these positive behaviors and supporting our expectations at school. Please review our school's Code of Conduct with your child. Thank you in advance! We're looking forward to a great year!

