

School Plan 2026-2027 - Mountain Shadows School

Goal #1

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Goal Statement

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60% of students in grades K-6 will make typical or better growth in reading on the End of Year Acadience screener.

Academic Area

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- English/Language Arts
- Fine Arts

Measurements

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On the End of Year Acadience screener in the 2024-25 school year, 48% of K-6 students at Mountain Shadows made typical or better growth. This is too low. We believe we will improve upon that percentage in the current 25-26 school year and reaching our goal of 60% making typical or better growth, in 2026-2027 is fully attainable.

Action Steps

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1. **Instructional Support for Evidence-Based Literacy:** Allocate funds for instructional assistants to facilitate the **"Walk to Read"** initiative. This program utilizes **Science of Reading (SoR)** protocols to identify and bridge specific phonemic and literacy gaps.

These aides will enable the implementation of tier-two small-group instruction, allowing

- for precision in addressing diverse student learning profiles. **(\$65,000)**
2. **Universal Screening & Growth Metrics:** Implement a longitudinal assessment model using **Acadience** at the Beginning (BOY), Middle (MOY), and End of Year (EOY). This data will serve as our primary metric for evaluating both aggregate proficiency and individualized student growth trajectories.
 3. **Data-Informed Progress Monitoring:** Faculty will conduct weekly Acadience progress monitoring to ensure instructional responsiveness. This frequent "pulse check" allows for real-time adjustments to intervention strategies based on evolving student needs.
 4. **Collaborative Data Analysis (PLC):** Utilize Professional Learning Communities (PLCs) to synthesize Acadience benchmarks, progress monitoring, and classroom-based formative assessments. This collaborative deep-dive will dictate the fluid movement of students within "Walk to Read" and targeted skill-acquisition groups.
 5. **Strategic Planning & Arts Integration:** Secure a **Beverly Taylor Sorenson (BTS)** specialist to provide high-quality arts instruction. This role serves the dual purpose of enriching student elective experiences while providing grade-level teams with dedicated, common planning time to conduct data-dives and refine intervention protocols. **(\$12,000)**
 6. **Instructional Continuity & Assessment Support:** Employ a full-time, building-based substitute to ensure instructional continuity. This position will provide teachers with the necessary bandwidth for deep-level lesson design and also assist in the administration of individual progress monitoring assessments to maintain data integrity. **(\$17,000)**
 7. **Curricular Resource Alignment:** Expand our English Language Arts (ELA) library to ensure 1:1 access to core texts. Current inventory gaps in classroom novel sets will be bridged to ensure every student can engage deeply with the curriculum through individual physical copies, fostering both literacy and equity. **(\$10,000)**

Backup Plan

1. If funds cannot be spent on our planned goal expenditures, we will purchase additional books for classrooms to complete the sets, as the current amount in our plan will only cover a portion of the total amount needed. (\$20,000) We will have a consultant come in to the school to work with teachers focusing on strategies in reading throughout the school year (\$15,000). If we're not able to hire a BTS teacher, we will hire other assistants to teach rotations so teachers are able to collaborate and plan to focus on our reading goal (\$12,000). If we're not able to hire a full time substitute, we'll pay for classroom technology in the form of additional chromebooks, teacher laptops, and projectors. (\$15,000)

If we have extra funding or carry over, we will use the funding to order additional ELA books for the classroom or look at possible literacy conference attendance.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries and Benefits for Reading Aides, BTS teacher, and Full-Time Substitute	\$94,000.00
Books, Ebooks, online curriculum/subscriptions	Additional novels for classroom sets	\$10,000.00
	Total:	\$104,000.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$94,000.00
Books, Ebooks, online curriculum/subscriptions	\$10,000.00
Total:	\$104,000.00

Publicity

- School marquee
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2026-03-18