

Distinguished Cub

2nd grade

2024-2025

Dear Parents and Students,

This year we are excited to do Distinguished Cubs! We have created a checklist as well as accompanying materials for each category. To become a distinguished cub each student needs to complete **two tasks from each** of the following categories, Community- Social/ Emotional, Academics, Physical skills and Citizenship. Then, they will need to choose **four additional tasks** from any category to reach a total of **12 tasks**.

Please use this checklist and materials to monitor your child's progress throughout the school year. After your student completes any task, please have them turn in any required materials to the classroom teacher to be approved and checked off. If you have any questions, please feel free to contact your student's teacher.

Thank you,

Second Grade Team



2nd grade Distinguished Cubs Checklist

Students must complete 12 tasks total.

They must complete 2 tasks for each category, and choose 4 additional tasks from any category, for a total of 12 tasks.

Student: _____

Community- Social/ Emotional	<input type="checkbox"/> Participate in choir <input type="checkbox"/> Participate in Reflections <input type="checkbox"/> Create a poster about how to solve a problem <input type="checkbox"/> Complete a helpful task around your house or neighborhood and write about it. Take a picture/video <input type="checkbox"/> Create a family tree (be creative!) <input type="checkbox"/> Can write phone number and address from memory
Academics	<input type="checkbox"/> Make typical or above progress on the end of year Acadience test. <input type="checkbox"/> Complete a science experiment of your choice at home and complete the data sheet provided <input type="checkbox"/> Complete a creative writing piece that includes -setting, plot, characters, and a problem/solution <input type="checkbox"/> Create a poster on a news story <input type="checkbox"/> Create your own double digit word problem
Physical Skills	<input type="checkbox"/> Can tie shoes independently <input type="checkbox"/> Participate in the fun run <input type="checkbox"/> Choreograph and perform a practiced dance and record it (at home). <input type="checkbox"/> Run a mile <input type="checkbox"/> Do 50 jumping jacks <input type="checkbox"/> Participate in recess with a positive attitude
Citizenship	<input type="checkbox"/> Consistently follows school and classroom rules <input type="checkbox"/> Show all excellence or shows improvement on his/her report card citizenship grades throughout the school year <input type="checkbox"/> Consistently shows a positive attitude toward learning and school <input type="checkbox"/> Have between 0-2 behavioral office referrals <input type="checkbox"/> Participate in Culture Performance with a positive attitude

Name: _____

Date: _____

Question:

Hypothesis:

Observation:

Conclusion:

Community- Social/ Emotional

(Can write phone number and address from memory)

Here is a practice sheet! To pass off this task you must complete the teachers form at school by memory! You can do it!

<p>I need to practice my phone number and address.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>I need to practice my phone number and address.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Community- Social/ Emotional

Create a poster about how to solve a problem

Criteria: Students need to clearly identify a problem, and solution including the steps to get there and illustrate it.

Here are some problem scenarios to give your student ideas (only one):

- Your best friend has a new toy that you really like. You ask to see it and they say no.

What do you do?

- You see your friend whispering to someone else and looking at you. When you come over, they stop talking.

What do you do?

- The person next to you keeps poking you with a pencil during silent reading time. It is annoying you.

What do you do?

- You ask to sit with a friend but he or she says the seat is already saved for someone else.

What do you do?

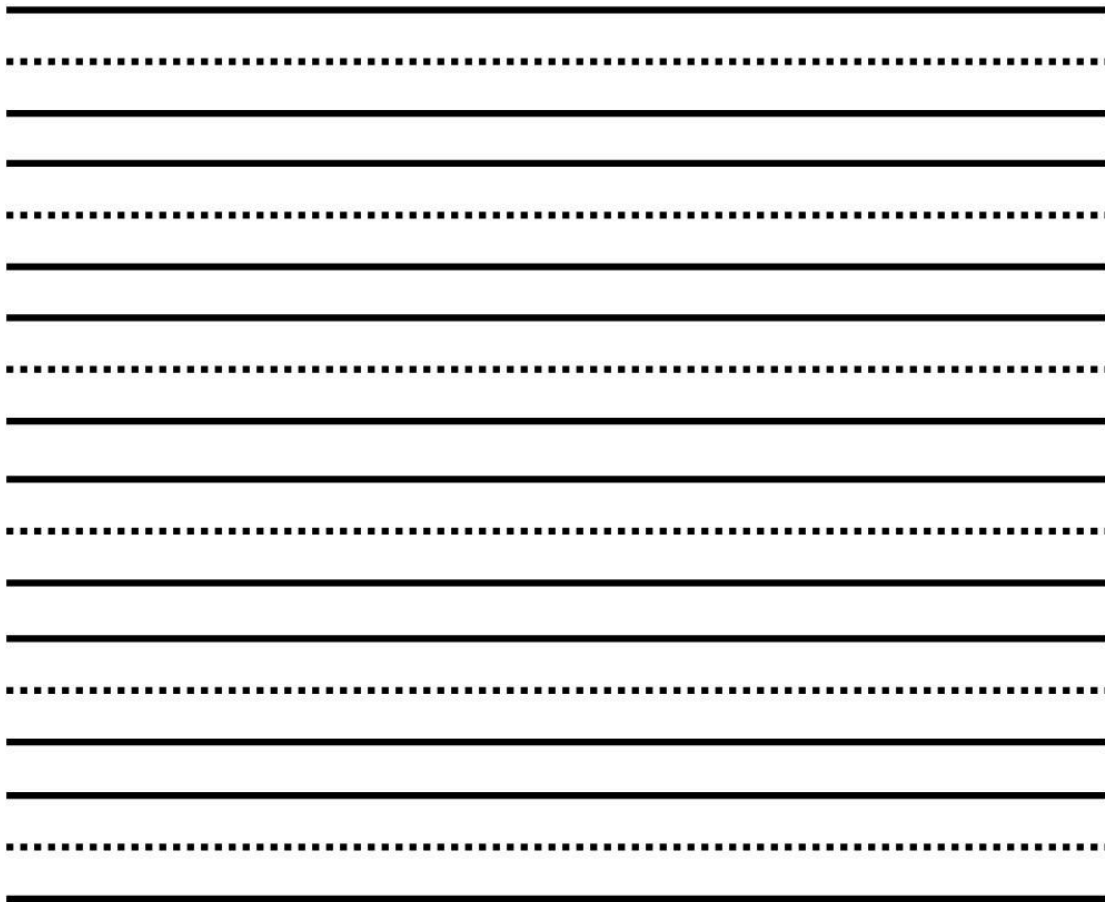
Academics (Social Studies)
Create a poster on a news story

<h1 data-bbox="511 268 1063 394">Daily News</h1> <p data-bbox="289 409 743 466">Journalist: _____</p> <p data-bbox="815 415 1166 472">Date: _____</p>	
<p data-bbox="300 533 787 617">Title: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p data-bbox="836 533 1323 617">Title: _____</p> <div data-bbox="836 651 1323 1255" style="border: 1px solid black; height: 288px; width: 300px;"></div> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Academics

Complete a creative writing piece that includes: setting, plot, characters, and a problem/soluti

Name _____



What is Success?

Name: _____

Date: _____

Success is:	I want to have success in: 1. 2. 3.
Things that might get in the way of success are: 1. 2. 3.	I want to be successful because:
Instead of failure words, I can use success words:	
Instead of: I can't do this. I'm not smart enough. I give up. I made a mistake. I can't make this any better. This is too hard.	Try Thinking: 