

School TSSA Goal and Plan

AOS Approval

Date

School: Mountain Shadows Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

With new administration comes change. We have used the TSSA plan to help us in a few areas of focus. We are designated a TSI school and are always looking for ways to give greater support to our ML Students. Our TSSA plan allowed us to hire a couple ML aides to work in the Walk to Read program as well as more one on one with some of our lowest ML students. Additionally, we used the TSSA plan to hire additional Walk to Read Aides and help pay for an Instructional Coach. We have also used the funds to pay for a rotations aide with STEM. Beyond the academic benefits of having a STEM rotation, this has also allowed our teachers the time to collaborate with each other in a PLC setting. For the 24-25 school year, Mountain Shadows scored in the lower third for the school district in all academic areas. We must improve our student learning.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	27.2	Growth ELA	53	Achievement	15
Achievement Math	21.8	Growth Math	52	Growth	30
Achievement Science	31	Growth Science	52	EL Progress	4
		Growth of Lowest 25%	51	Growth of Lowest	13
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	62	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

1. 60% of K-6 grades will make typical or better growth in reading using Acadience data for our full academic year students.
2. Students in grades 4-6 will make at least 2% - 5% increase in ELA and Math using RISE data from 2025-26 to 2026-27

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☒	EL	Year of TSI (1, 2, 3, 4)	4
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Active engagement in the classroom
 Opportunities to respond
 ML Focus students during PLC's
 ML Aide for Walk to Read

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Laura Ogden	☒	☐
	☐	☐

How will you use coaching to address your school goals?

Description

Our coach will work with provisional teachers and other teachers as assigned by the administration. She will conduct coaching cycles with provisional teachers and other teachers. She will model lessons, coteach, observe, and create action plans with teachers. She will also take a focus on improving our technology usage as well as how to not use as much technology in the K-3 grades.

Action Steps

1. Set up coaching impact cycles with provisional and other teachers as needed.
2. She will set up times to observe, collaborate, and reflect with teachers. Create action plans to improve instructional strategies, lesson plans, behavior strategies, and coaching impact cycles.
3. The coach will support teachers by modeling, co-teaching, observing, providing feedback, reflecting, and following up to discuss next steps.
4. Meet with teachers to conduct data dives and next steps.
5. Train new teachers and assistants to the school/district on programs used at the school such as Wit and Wisdom, Open Up Resources, UFLI, Heggerty, MSRC, and Walk to Read.
6. Facilitate and administer trainings for school-wide testing/surveys in the school such as Panorama Surveys, RISE, Walk to Read, WIDA

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist			ESL Endorsed	In Progress	COMMENTS
Laura Ogden	laura.ogden@jordandistrict.org		☒	☐	
Jessica Garcia	Jessica.garcia@jordandistrict.org		☒	☐	
Krista Mecham.	krista.mecham@jordandistrict.org		☒	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

TSI team will meet with admin and the leadership team to discuss strategies that can be used and will be focused on throughout the year. The team will determine professional development needed to address the subgroup's needs.

Action Steps

- 1 Use WIDA scores from the 25-26 school year to determine what areas students struggled in the most.
- 2 Provide PD for teachers focusing on the areas students struggled on the most and provide strategies that would address students' needs.
3. Instructional Coach will work with provisional teachers, non ESL endorsed teachers to provide support to help meet the needs of our ML's.
4. Hire an ML aide to work with ML Students
5. ML aide will work with ML students in Walk to Read and other small group settings

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will continue with trainings from Krista Mecham and the rest of the ML specialists with our faculty throughout the year. Primarily, we will look to train non-ESL endorsed teachers in SIOP and how to properly use various ML programs. Hire assistants for teachers to be able to collaborate and plan during the school day. Hire assistants to implement programs at the school.

Action Steps

1. Work with District ML Specialists to help provide PD trainings throughout the year.
2. Hire assistants to implement programs used at the school.
3. Hire assistants so teachers can meet to collaborate and plan.
4. Hire classroom aides to help with literacy needs including progress monitoring

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional development will focus on strategies to help teachers address the needs of our ML's.

Action Steps

1. Work with District ML Specialists to help provide PD trainings throughout the year.
2. Specialists and Administration will provide professional development throughout the year to discuss strategies that have a high effect size and make a difference with ML students.
3. RTI Team will meet bimonthly to discuss needs of students and work with teachers to implement researched based strategies in their class and progress monitoring students.
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Hired aides will allow teachers to meet to collaborate and plan lessons specific to the needs of ML learners.

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Funds will be used to send faculty to conferences specific to literacy and/or ML. Funds will pay for conference costs as well as the costs of substitutes. Purchase computer software for students to have extra practice with ELA and math. Provide substitutes for teachers to observe other teachers in/out of our school. Implement school-wide behavior system. Purchase updated teacher computer to help with daily lessons. Hire additional classroom aides to help with large class sizes and allow more small group instruction.

Action Steps

1. Find appropriate literacy/ML conferences
2. Provide teachers will time to collaborate and hire assistants for them to be able to do it.
3. Purchase Teacher computers or Chromebooks if needed.
4. Provide substitutes for teachers to observe teachers in/out of our school.
5. Provide substitutes for teachers to attend trainings and meetings for school-wide behavior supports.
6. Hire an assistants for skill building activities and supervision of our wellness room.
7. Purchase computer software to provide extra practice with language arts and math.
8. Hire classroom aides to support teachers in large classrooms and help with more small group instruction

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Teachers will have the time to make lessons that are intentional in Tier 1 and Tier 2 instruction for our ML students.

Action Steps

1. Teachers will create materials and lessons for Tier 1 and Tier 2 addressing their power standards.
2. Teachers will discuss their ML students during PLC and discuss next steps with those students.
3. Hire assistant to work with ML students
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Time provided for PLCs was included in our land trust plan for teachers to discuss, plan, and implement their Tier 1 and Tier 2 instruction.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Classroom Aides (\$98000), Wellness Rm. Assistant (\$18,000), ESL Assistant (\$15,000)	\$131,000.00
200	Employee Benefits	Classroom Aides (\$18,000), WRA (\$1500), ESL Assistant (\$1,200)	\$20,700.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		

580	Travel		
600	Supplies and Materials	Technology (\$10,000), Computer Programs (\$5,000), Studies Weekly (\$10,000_	\$25,000.00
		TOTAL PROPOSED BUDGET	\$176,700.00
		ALLOCATION	\$140,815.71
		Carry-Over from 25-26	\$74,219.59
		DIFFERENCE	\$38,335.30

Please indicate how you would use any additional allocation.

Purchase technology to replace outdated/broken technology. Use for positive behavior incentives. Hire more assistants for Walk to Read to decrease group sizes and help with progress monitoring.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: August 21, 2026

I will be amending the plan and moving the salary for the instructional coach to hire additional classroom aides. Additionally, I will use \$10,000 to purchase the social studies and readying program, studies weekly) to increase materials for time in text.