

School TSSA Goal and Plan

School: Mountain Shadows

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Our TSSA plan has helped to be more focused and intentional with our ML students. A lot of our leadership discussions are on how we can help our ML students. Our percentage on RISE decreased from the 2023/4 school year to the 2024/5 school year. We had an influx of students in sixth grade throughout the year. Classes were at 34-36 throughout the year. It was difficult for teachers to pull students into small groups due to the larger class sizes. The culture and climate of the school was at a low. Teachers accepted other positions at other schools in March, which led to teachers not really being intentional with their instruction.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	28	Growth ELA	47	Achievement	14
Achievement Math	18.2	Growth Math	32.9	Growth	22
Achievement Science	27.5	Growth Science	39.1	EL Progress	4
		Growth of Lowest 25%	43.9	Growth of Lowest	11
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	51	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

1. 60% of K-6 grades will make typical or better growth in reading using Acadience data for our full academic year students.
2. Students in grades 4-6 will make at least 2% - 5% increase in ELA and Math using RISE data from 2024/25 to 2025/26

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	4
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Active engagement in the classroom.
Opportunities to respond
Focus on Academic Language - Word of the Week
ML Focus students during Collaboration and Planning (CAP)

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Laura Ogden. laura.ogden@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our coach will work with provisional teachers. She will conduct coaching cycles with provisional teachers and other teachers. She will model lessons, coteach, observe, and create action plans with teachers. It will help teachers to be more intentional and cohesive with the accountability with school-wide expectations.

Action Steps

1. Set up coaching impact cycles with provisional and other teachers as needed.
2. She will set up times to observe, collaborate, and reflect with teachers. Create action plans to improve instructional strategies, lesson plans, behavior strategies, and coaching impact cycles.
3. The coach will support teachers by modeling, co-teaching, observing, providing feedback, reflecting, and following up to discuss next steps.
4. Meet with teachers to conduct data dives and next steps.
5. Train new teachers and assistants to the school/district on programs used at the school such as Wit and Wisdom, Open Up Resources, UFLI, Heggerty, MSRC, and Walk to Read.
6. Facilitate and administer trainings for school-wide testing/surveys in the school such as Panorama Surveys, RISE, Walk to Read, WIDA

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist		ESL Endorsed	In Progress	COMMENTS
Laura Ogden	laura.ogden@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Kylie Colledge	kylie.colledge@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Krista Mecham.	krista.mecham@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

TSI team will meet with admin and the leadership team to discuss strategies that can be used and will be focused on throughout the year. The team will determine professional development needed to address the subgroup's needs.

Action Steps

- 1 Use WIDA scores from the 24-25 school year to determine what areas students struggled in the most.
- 2 Provide PD for teachers focusing on the areas students struggled on the most and provide strategies that would address students' needs.
3. Teachers will teach the academic word of the week throughout their lessons weekly. Have students use the words orally and in writing
4. Instructional Coach will work with provisional teachers, non ESL endorsed teachers to provide support to help meet the needs of our ML's.
5. Work with teachers to include visual representations of common everyday words used in the class.

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Provide stipends for teachers that attend trainings throughout the year that are not included within their contract time. Provide stipends for teachers that attend Instructional Leadership Meetings over the summer and throughout the school year. Hire assistants for teachers to be able to collaborate and plan during the school day. Hire assistants to implement programs at the school. Pay for the cost of teachers to attend professional developments, conferences, and/or trainings to bring back to the school to implement.

Action Steps

1. Provide four days of professional development over the summer for teachers to review power standards, learning scales, create check for understandings, common formative assessments, and Tier 2 materials for selected power standards.
2. Hire assistants to implement programs used at the school.
3. Hire assistants so teachers can meet to collaborate and plan.
4. Registration and travel expenses (local and out of state) for professional development, conferences, and/or trainings throughout the school year.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional development will focus on strategies to help teachers address the needs of our ML's.

Action Steps

1. RTI Team will meet bimonthly to discuss needs of students and work with teachers to implement researched based strategies in their class and progress monitoring students.
2. Provide professional development throughout the year to discuss strategies that have a high effect size and make a difference with ML students.

3

4

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Is this component implemented within your school land trust plan?

YES

Description



Yes, teachers will be taught strategies to use in their classrooms to include active engagement. Teachers will also be given time to meet and collaborate.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

The school initiative will provide teachers time to select, create, and develop a plan for student success with power standards. We will provide teachers with time to meet over the summer to focus on their power standards. We will purchase Chromebooks to replenish outdated, broken, and new class sets. Purchase computer software for students to have extra practice with ELA and math. Provide substitutes for teachers to observe other teachers in/out of our school. Implement school-wide behavior system.

Action Steps

1. We will have a four day bootcamp for teachers over the summer focusing on power standards, learning scales, check for understandings, common formative assessments, and tier 2 resources for power standards.
2. Provide teachers will time to collaborate and hire assistants for them to be able to do it.
3. Purchase Chromebooks
4. Provide substitutes for teachers to observe teachers in/out of our school.
5. Provide substitutes for teachers to attend conferences, trainings, and professional development
6. Provide substitutes for teachers to attend trainings and meetings for school-wide behavior supports.
7. Hire an assistants for skill building activities and supervision of our wellness room.
8. Purchase computer software to provide extra practice with language arts and math.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Teachers will have the time to make lessons that are intentional in Tier 1 and Tier 2 instruction for our ML students.

Action Steps

1. Teachers will create materials and lessons for Tier 1 and Tier 2 addressing their power standards.
2. Teachers will discuss their ML students during CAP and discuss next steps with those students.
3. Hire assistant to work with ML students using Language for Learning from McGraw Hill.
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Time provided for CAP was included in our land trust plan for teachers to discuss, plan, and implement their Tier 1 and Tier 2 instruction.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Coach (\$35,000), Stipends (\$30,000), Wellness Rm. Assistant (\$18,000), ESL Assistant (\$15,000)	\$98,000.00
200	Employee Benefits	Coach (\$18,000) Stipends (\$10,000), WRA (\$1500), ESL Assistant (\$1,200)	\$30,700.00
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel	Professional Development	\$13,994.84
600	Supplies, Technology, Software	Technology (\$20,000), Computer Programs (\$5,000)	\$25,000.00
		TOTAL PROPOSED BUDGET	\$167,694.84
		ALLOCATION	\$147,919.73
		Carry-Over from 24-25	\$46,536.36
		DIFFERENCE	\$26,761.25

Please indicate how you would use any additional allocation.

Purchase technology to replace outdated/broken technology. Use for positive behavior incentives. Hire more assistants for Walk to Read to decrease group sizes.

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By checking this box I state that I have finished my plan for the 2025-26 school year	<input checked="checked" type="checkbox"/>
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
